The number of full-time teachers

As of May 1, 2019

																			710 01 May 1, 2010
Affiliation	Professor			Associate Professir			Lecturer			Assistant Professor			Assistant			Total			Number of Students per Teacher
Amiladon	М	F	Total	М	F	Total	М	F	Total	М	F	Total	М	F	Total	М	F	Total	Number of occuences per reaction
Faculty of Law	11	2	13	3	1	4		1	1	2	1	3				16	5	21	43.4
Faculty of Economics and	11	5	16	4	2	6	1	<u> </u>	1							16	7	23	39.8
Management Faculty of Media and Information Resources	8	1	9	4		4	2		2		1	1				14	2	16	36.4
Faculty of Contemporary Cultural Studies	7	3	10	4	3	7	5	2	7							16	8	24	32.6
Faculty of Psychology	8	3	11	3	3	6										11	6	17	36.4
Global Education Center		2	2	1	1	2	2		2	1	1	2				4	4	_	
Sports Education Center																0	0		
Information-Technology Education Center								1	1	1		1				1	1	2	
Counseling Center										1		1			1 1	1	1	2	
Career Center				1		1		1	1							1	1	2	
Total	45	16	61	20	10	30	10	5	i 15	5	3	8	C)	1 1	80	35	115	
Graduate School of Integral Policy, Course Legal Sciences	6	3	9	2		2										8	3	11	0.18
Graduate School of Integral Policy, Course of Economics and Management	5	6	11	1		1										6	6	12	1.08
Graduate School of Integral Policy, Course of Media and Information Resources	7	1	8	2		2										9	1	10	0.60
Graduate School of Psychology, Course of Clinical Psychology	2	1	3	1	2	3	,									3	3	6	1.17
Graduate School of Psychology, Course of Criminal Psychology	4	2	6													4	2	6	1.00
Total	24	13	37	6	2	8	0	0	0	0	0	0	C) (0	30	15	45	
Total	45	16	61	20	10	30	10		i 15	5	3	8			1 1	80	35	115]
lotal	40	10	01	20	10	30	10		, 10	J	J	0		1	'	00	00	110]

The number of the teachers at Graduate Schools, Integral Policy and Psychology, is not included in the total as they also hold the post of Faculty.

[the ratio of full-time and part-time teachers]

As of May 1, 2019

Г	The	The number of part-time teachers	Share							
	The number of full-time teachers	The number of part-time teachers	Full-time teachers	Part-time teachers						
	115	159	42.0%	58.0%						