

英 語 問 題

注 意 事 項

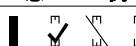
1. 試験開始の指示があるまで問題冊子を開いてはいけません。
2. この問題冊子は 10 ページです。落丁、乱丁、印刷不鮮明などの箇所がある場合には申し出てください。
3. 問題冊子および解答用紙が配布された後、解答用紙の所定欄に座席番号・氏名・フリガナを正確に記入し、座席番号については、その番号を正しくマークしてください。
4. 解答は必ず解答用紙の指定された箇所に正しくマークしてください。マーク箇所を誤った解答は無効です。
5. マーク解答欄記入上の注意

- (1) 解答は指定された解答欄にマークし、その他の部分には何も書かないでください。例えば、

20

 と表示のある問いに対して、③と解答する場合には、次の例のように**解答番号 20**の**解答欄**の③にマークしてください。

例

良い例	悪い例
	

解答 番号	解					答					欄				
	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩	⑪	⑫	⑬	⑭	⑮
20															

- (2) 複数の解答がある場合も、同じ解答欄にマークしてください。ただし、指示された解答数より多くマークした場合は、その解答はすべて不正解となります。
 - (3) 解答用紙へのマークはすべて H B のシャープペンシルまたは鉛筆で行い、訂正する場合にはプラスチック製消しゴムで丁寧によく消し、消しくずはきれいに取り除いてください。
 - (4) 解答用紙は絶対に汚さないでください。また折り曲げたり破ったりしないでください。
 - (5) 解答欄の所定欄以外の余白部分は、何も記入しないでください。記入したり、汚したりすると解答用紙読み取り時の誤読の原因となり、採点できない場合があります。
6. 試験時間中に退場することはできません。
 7. 問題冊子は必ず持ち帰ってください。
 8. 解答用紙は持ち帰ってはいけません。

I 次の対話文(i)と(ii)を読んで、 ～ に入れるのにもっとも適切なものを
①～④の中からそれぞれ一つずつ選び、その番号をマークしなさい。

(i)

Toby : Have you ever worn a kimono?

Kana : Yes, . It was my first time.

Toby : That sounds exciting! What kind of kimono did you wear?

Kana : I wore a special kimono called *furisode*. It's usually worn by young women at formal events.

Toby : Wow, that sounds beautiful!

Kana : It was blue with floral patterns. It was very elegant.

Toby : That sounds gorgeous!

Kana : Yes, it was a little difficult, but my grandmother helped me.

- ① I wore one at my friend's wedding last year
- ② I planned to wear one for New Year's Day
- ③ I was going to wear a kimono at a tea ceremony
- ④ I like wearing a kimono every day

- ① Will you choose the color of the kimono?
- ② Do you like the kimono?
- ③ What color was your kimono?
- ④ Was your kimono comfortable?

- ① Was it difficult for your grandmother?
- ② How did your grandmother find wearing a kimono?
- ③ Where did you wear it that day?
- ④ Did you have trouble putting it on?

(ii)

Sam : Summer vacation is almost here. What are you going to do?

Matt : You won't believe this, but I'll be taking care of cows.

Sam : You're right. I don't believe it. Explain.

Matt : Well, my grandparents **4** and they need help.

Sam : And they have many cows.

Matt : Exactly. They run a farm in the valley. There are 57 cows.

Sam : That's a lot of cows. **5**

Matt : Actually, I'd rather spend the summer at the beach.

Sam : **6** You will have a truly unique experience.

Matt : That is true. And I do love the ice cream we make there!

4

- ① are feeling better
- ② are getting younger
- ③ are getting older
- ④ aren't getting older

5

- ① I'm exciting.
- ② Are you excited?
- ③ They are not excited.
- ④ We are exciting.

6

- ① The beach will be great!
- ② Everyone does that!
- ③ How is the beach?
- ④ Swimming is the best!

Ⅱ 次の **7** ～ **16** に入れるのにもっとも適切なものを①～④の中からそれぞれ一つずつ選び、その番号をマークしなさい。

He **7** a lot about computers.

- ① know ② knows ③ is knowing ④ have known

This dog is **8** by my brother.

- ① look ② look after ③ looking after ④ looked after

There is a problem **9** my cell phone.

- ① among ② with ③ to ④ at

He was the only one **10** all the levels of this video game.

- ① to clear ② to be cleared ③ cleared ④ clears

It is getting warmer and warmer because **11** global warming.

- ① at ② of ③ for ④ to

I feel like **12** the soccer game.

- ① watching ② watch ③ to watch ④ to watching

My train arrived 10 minutes **13** schedule.

- ① early ② on ③ behind ④ late

14 will you have for dinner, seafood or steak?

- ① How ② When ③ Why ④ Which

One of the girls you met at the gate yesterday **15** my sister.

- ① are ② am ③ is ④ were

If I **16** her earlier, I would have given her the message.

- ① meeting ② meets ③ have met ④ had met

Ⅲ 次の **17** ～ **21** の①～④の中で、正しくないものをそれぞれ一つずつ選び、
その番号をマークしなさい。

17

A policeman ①asked the old man ②to come out ③off the building ④for questioning.

18

①My friend ②showed me a photograph, and ③I was amazed at its ④beautiful.

19

I really ①wonder ②whether they can ③finish ④repair my car in time.

20

Lisa and ①her sister ②are waiting ③to you ④in front of the station.

21

①Is this the ②way ③until the ④nearest station?

Ⅳ 次の **22** ～ **24** の文にもっとも近い意味を表すものを①～④の中からそれぞれ一つずつ選び、その番号をマークしなさい。

22

Quite a few people from other countries come to Japan for sightseeing.

- ① Many people from other countries visit Japan for sightseeing.
- ② There are a few people from other countries who come to Japan for sightseeing.
- ③ A lot of people from other countries visit Japan to see friends.
- ④ There are a small number of people from other countries who come to Japan to do sightseeing.

23

Ken didn't go to the party because he was sick.

- ① Ken missed the party due to his illness.
- ② Ken went to the party and felt sick.
- ③ Ken missed the party so he was sick.
- ④ Ken went to the party and had fun.

24

I cannot help laughing at his jokes.

- ① I like him because his jokes can make people happy.
- ② I am so helpless because my jokes cannot make people laugh.
- ③ I am unable to stop myself from laughing at his jokes.
- ④ I am happy to talk to him because his jokes are interesting.

V 次の英文を読んで、後の設問に答えなさい。

Most schools in the United States have a yearly “spelling bee”—a competition to spell difficult words. For example, if the teacher reads the word “health,” then the student should say, “H-E-A-L-T-H.” If the student says the correct answer, he or she stays in the game. Each round, the words become more difficult until there is only one winner.

The Scripps National Spelling Bee in the United States is open to children ages eight to fifteen. The 2024 winner, Bruhat Soma, is from Florida, though his parents came to the U.S. from India. The seventh grader was first among 245 spellers, taking home a trophy and a \$50,000 cash prize. Bruhat’s winning word was *abseil*, a word used in mountain climbing.

This year, 2025, is the 100th anniversary of the National Spelling Bee. It is a chance to think about the connection between spelling bees and the history of English’s irregular spellings. In the 18th and 19th centuries, some Americans tried to make English spelling easier. Benjamin Franklin said in 1768 that the letters *c*, *w*, *y*, and *j* were not needed. For example, *cat* could be spelled *kat*. In the 1780s, Noah Webster also wanted to make many spelling changes, such as *masheen* for *machine* and *wimmen* for *women*. He thought these new spellings would be easier to read and write. We still use some of his changes. Americans changed *colour* to *color* and *defence* to *defense*. It is true that many English words are difficult to spell, but it is one of the interesting parts of the language.

設問 次の **25** ～ **29** について、本文の内容と一致するものを①～④の中からそれぞれ一つずつ選び、その番号をマークしなさい。

25 What do students need to do to win a spelling bee?

- ① They need to say the spelling of words correctly.
- ② They need to write the spelling of words correctly.
- ③ They need to read difficult words correctly.
- ④ They need to understand the meaning of difficult words.

26 According to the passage, what is true about Bruhat Soma?

- ① His parents are from India.
- ② He will be born in Florida.
- ③ He has parents born in Florida.
- ④ He is not good at speaking English.

27 According to the passage, what is true about Benjamin Franklin?

- ① He started the National Spelling Bee.
- ② He thought *c*, *w*, *y*, and *j* were an interesting part of English.
- ③ He wasn't interested in making English spelling easier.
- ④ He thought *c*, *w*, *y*, and *j* were not necessary.

28 The passage says that English spelling is irregular. What does this mean?

- ① Spellings like *masheen* and *wimmen* are strange.
- ② Spellings like *machine* and *women* do not match their pronunciation.
- ③ Spellings like *colour* and *defence* change day by day.
- ④ Spellings like *abseil* are not very difficult to pronounce.

29 What is the main topic of this passage?

- ① Most schools in the United States need to improve spelling education.
- ② Spelling bees are good places for young people to win prize money.
- ③ It shows some interesting ideas about English spelling.
- ④ Benjamin Franklin and Noah Webster improved the English language.

Ⅵ 次の **30** を一つの文章としてまとまるように並べ替えた場合、もっとも適切な配列を①～④の中から一つ選び、その番号をマークしなさい。

30

Subject: Part-time staff

Dear Area Manager,

I am writing to ask about hiring more staff. Our restaurant is very busy during the holiday season.

- (A) Should we post a job advertisement on our official website soon?
- (B) To deal with these customers more quickly, we need to find help.
- (C) We always have a long line of customers outside the restaurant.
- (D) I think that we should hire more waiters or waitresses as soon as possible.

Please let me know what you think about this.

- ① (C)－(B)－(D)－(A)
- ② (B)－(A)－(C)－(D)
- ③ (D)－(B)－(A)－(C)
- ④ (A)－(D)－(B)－(C)

VII 次の日本文の意味を表すように、与えられた語を並べ替えて英文を完成させ、
31 ~ 38 に入る語の番号をマークしなさい。

家に帰る途中で、メアリは母の日のために赤い花束を買いました。

On her way home, _____ 31 _____ 32 _____ Mother's Day.

- | | | | |
|--------|-----------|----------|-------|
| ① a | ② bouquet | ③ bought | ④ for |
| ⑤ Mary | ⑥ red | | |

ここから私の家まで1時間かかります。

It _____ 33 _____ 34 _____ my house.

- | | | | |
|---------|--------|--------|--------|
| ① an | ② from | ③ here | ④ hour |
| ⑤ takes | ⑥ to | | |

教室ではそんなに騒がないほうがいい。

You _____ 35 _____ 36 _____ in the classroom.

- | | | | |
|-------|----------|-------|---------|
| ① be | ② better | ③ had | ④ noisy |
| ⑤ not | ⑥ so | | |

あなたはおばさんの家に着いたことを両親に知らせましたか。

Have you _____ 37 _____ 38 _____ at your aunt's house?

- | | | | |
|-----------|--------|--------|--------|
| ① parents | ② told | ③ that | ④ your |
| ⑤ arrived | ⑥ you | | |